**Today’s Bellringer: 8/23**

**7th grade:**

**Make a T-chart on your paper and label each side “subject” or “predicate” again.**

**Identify the subject(s) & predicate(s) in each sentence. ☺**

1. I was on my way to school in my dad’s car.
2. The math teacher said he gives a lot of homework.
3. My friends and I are going to the basketball game Friday.
4. My old dog loves to bark and growl at strangers.

**Today’s Bellringer: 8/23**

8th grade:

**A “direct” subject = is a noun or a pronoun in the sentence that explain what (or who) the sentence is talking about.**

**A “direct” predicate = is the verb or verb phrase explaining something *about* the subject.**

**DIRECTIONS**: Copy each sentence onto your paper. Draw one line under the direct subject(s).

“Squiggly underline” the entire predicate.

Circle the direct predicate(s) only.

**Example:** A light mist came from the vents, and an odd, sweet smell filled the car.



1. I was on my way to school in my dad’s car.



1. The math teacher said he gives a lot of homework.



1. My friends and I are going to the basketball game Friday.



1. My old dog loves to bark and growl at strangers.

